**Essential Questions:**

*How do we taste, touch, see, smell and hear?*

*What parts of our bodies experience senses?*

*What are our needs?*

*How are our “wants” different from our needs?*

*Students will understand that...*

*We use our bodies and our brains to experience our senses.*

*Our whole body is active/ used to sense the world around us.*

*We must have the things we need to live.*

*Needs and “wants” are very different from eachother.*

**Established Goals:**

*Students will use senses to gather information.*

*Students will make simple predictions, observations, explanations and generalizations.*

*Students will explore and experiment.*

*Students will be encouraged to ask questions.*

*Students will show development of ability to speak audibly and express thoughts, feelings, and ideas clearly.*

*Show a developing understanding of how to sort common objects into categories to gain a sense of the concepts that the categories represent.*

*Students will study the characteristics and basic needs of living things.*

*Students will know...*

*We taste with our tongue and taste buds.*

*We touch with our skin.*

*We see with our eyes.*

*We smell with our nose.*

*Some animals smell with their tongues or even their feet.*

*We hear with our ears.*

*What people need to live.*

*The difference between needs and wants.*

*Students will be able to...*

*Experiment and experience objects using all five senses.*

*Explain what body parts are needed to taste, touch, see, smell, and hear.*

*Sort their wants and needs into two categories.*

*Name some things that people must have to survive.*

**Other Evidence:**

Center Time Activities

Art, literacy, and math activities related to senses, wants and needs

Circle Time conversations

**Performance Tasks:**

Making gingerbread cookies and describing the difference between sweet and salty foods.

Smelling gingerbread and other objects and describing the differences.

Listening to Christmas music and describing the difference between listening and speaking or singing.

Wants vs Needs sort

Senses sort

**Self Assessment Activities:**

Exit surveys (e.g., What did you learn today? What was your favorite part of our activity today? How many senses can you name? What do you want? What do you need?)