**Established Goals:**

*Students will use senses to gather information.*

*Students will make simple predictions, observations, explanations and generalizations.*

*Students will explore and experiment.*

*Students will be encouraged to ask questions.*

*Students will understand that...*

*Families are as diverse as the people who live in them.*

*We can make friends and keep friends near and far.*

*Nigerien families have special customs.*

*Thanksgiving is an American holiday to celebrate harvest and to thank God for our blessings.*

**Essential Questions:**

*Who are the people in your family?*

*Who are your friends and where do they live?*

*What are some Nigerien family customs?*

*What Nigerien animals live in families?*

*Why do American families celebrate Thanksgiving?*

*Students will know...*

*Who the people in their families are near and far.*

*Writing a letter or drawing a picture is a good way to keep in touch with friends and family.*

*About Nigerien family customs.*

*About Nigerien animals and the baby and adult animals look like.*

*About Thanksgiving and why it is celebrated by Americans.*

*Students will be able to...*

*Describe the changes the see, hear, and taste.*

*Ask questions about what happened that made something change.*

*Predict what will happen to something when it gets hot or cold.*

**Other Evidence:**

Class discussion.

Art projects.

Read a-louds.

**Performance Tasks:**

Watching ice melt: predicting, observing, describing, discussing.

Baking pumpkin bread as a class.

Listening to musical changes: observing, describing, moving, clapping, dancing.

Changing letters to make words rhyme.

**Self Assessment Activities:**

Exit surveys (e.g., What did you learn today? What was your favorite part of our activity today? How would you describe the changes you saw, tastes, or heard?)