**Established Goals:**

*Counting: Students will be able to count forward to 20*

*Reading Numbers: Students can recognize numbers up to 20*

*Writing Numbers: Students can write numbers up to 20*

*Students will understand that...*

*Numbers have names.*

*Numerals are used to represent a number of objects.*

*Counting is important.*

*Knowing how many objects a number represents is a key component in math.*

*It is important to write numbers correctly.*

**Essential Questions:**

*What is this number’s name?*

*Can we count to this number?*

*What numeral is represented by this number of objects?*

*How do you write this number?*

*Students will know...*

*The names of the numbers 0-20*

*How to count from 0-20*

*How many objects are represented by the numerals 1-20*

*Students will be able to...*

*Count from 1 to 20.*

*Recognize the numbers 0 to 20.*

*Write the numbers 0 to 20.*

**Other Evidence:**

The ability to play the game “I Have. Who has?”

The ability to play “Sandwich Math.”

Number Punching.

Numbers in sand or salt.

Counting objects.

Other center time activities.

Counting the days on the calendar each morning.

**Performance Tasks:**

Given a large numeral, count that number of objects and place them on the numeral.

Roll dot dice and count the number of dots, then find the card with the numeral representing that number. Then write the number.

Roll numeral dice and count the number, then find the card with the numeral representing that number. Then write the number.

When the teacher says a number, count that number of objects onto the mat.

When the teacher says a number, find that number on their bingo card.

Recognizing numbers on written assessments done with teacher during center time.

Counting numbers for assessment done with teacher during center time.

**Self Assessment Activities:**

Students will be encouraged to recognize numbers at home and in the car. Students and teacher will talk about numbers in classroom conversation. (e.g., What number do you see on that box? How many cookies do you have for snack today? How did you know?)