**Established Goals:**

*Students will participate in age appropriate activities involving listening and speaking.*

*Students will speak clearly with volume appropriate to the setting.*

* *Use agreed upon rules for group discussions*
* *Ask questions to clarify conversations, directions, exercises, and/or classroom routines*
* *Carry on and participate in a conversation staying on topic, initiating comments or responding to a partner’s comments, with either an adult or another child or the same age.*
* *Identify and express physical sensations, mental states, and emotions of self and others.*

*Show development of ability to speak audibly and express thoughts, feelings, and ideas clearly.*

*Recognize and name most upper and lowercase letters of the alphabet.*

*Students will understand that...*

*He or she is special.*

*His or her friends are special.*

*Everyone has a name.*

*We have so much to learn at school.*

*It is important to follow the rules.*

**Essential Questions:**

*What makes me special?*

*What makes my friends special?*

*What are the names of my friends?*

*What can I do to make school a place where we can all learn?*

*Students will know...*

*His or her name begins with a letter.*

*His or her friends each have names that begin with a letter.*

*Our actions make a difference to our friends.*

*Our class rules.*

*Why it is important to follow the rules.*

*Students will be able to...*

*Recognize the first letter of his or her name.*

*Recognize the other students in the class and say their name.*

*Recognize his or her emotions and begin to describe how they feel.*

*Say the rules together, as a class.*

**Other Evidence:**

Circle Time and Center Time behavior (showing respect to others).

Letter and name activities.

Art projects.

Daily color levels communicated to parents in daily communication notebook.

**Performance Tasks:**

Drawing of emotions. This is how I look when I feel happy, sad, angry scared.

Class promise written together by the class.

Self portrait.

**Self Assessment Activities:**

Students are asked….

What color are you on?

Are you following the rules right now?

What rule did you not follow when….?

How did that behavior make your friend feel?