**Established Goals:**

*Students will be introduced to a variety of texts for a variety of purposes.*

* *With prompting and support answer questions about details in text*
* *With prompting and support, retell familiar stories, including key detail*

*Students will sequence 3 events*

*Students will study the characteristics and basic needs of living things.*

*Patterns in living things will be introduced.*

*Patterns in events will be introduced.*

*Students will understand that...*

*Bears hibernate in winter.*

*Bears live all over the world.*

*Toy bears are called Teddy Bears and they are frequently given to children.*

*In winter animals hibernate because the earth is covered in snow.*

*It snows in many places around the world.*

**Essential Questions:**

*What are the interesting and unique habits of bears?*

*Where do bears live?*

*What is a toy bear called?*

*What is the world like in winter?*

*Students will know...*

*How bears prepare for hibernation.*

*What bears like to eat.*

*Where bears go when they hibernate.*

*What the world looks like and feels like in the winter.*

*Students will be able to...*

*Name some different types of bears.*

*Name some places where bears live.*

*Name some things bears like to eat.*

*Identify a Teddy Bear.*

*Recount a story about a real bear and a Teddy Bear.*

*Describe the difference between a real bear and a Teddy Bear.*

*Describe winter.*

**Other Evidence:**

Center Time Activities

Art, literacy, and math activities related to senses, wants and needs

Circle Time conversations

**Performance Tasks:**

Make a bear and help him to “hibernate”.

Sort the order of the story of Goldilocks and The Three Bears

Make snowflakes and draw pictures of winter.

Recount the story of Paddington Bear.

**Self Assessment Activities:**

Exit surveys (e.g., What did you learn today? What was your favorite part of our activity today? How many kinds of bears can you name? What do bears eat? What is the world like in winter?)