**Established Goals:**

*Students will actively engage in a group read a loud, with purpose.*

*Follow words from left to right and top to bottom.*

*Participate in collaborative conversations with peers and adults in small and larger groups.*

*Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.*

*Show development of ability to speak audibly and express thoughts, feelings, and ideas clearly.*

*Students will speak clearly with volume appropriate to the setting.*

*Students will identify the days and months on the calendar.*

*Students will understand that...*

*Active listening is important and takes practice.*

*Calm and quiet bodies enable active listening.*

*When you learn to give good descriptions of a story or a situation, others can more easily understand.*

*We can express our thoughts, feelings, and ideas clearly.*

*Each day and month have a name.*

*Each day on the calendar has a number.*

*We can count the days together.*

*We can all learn more easily by following the rules.*

**Essential Questions:**

*How are you feeling today?*

*What day is it today?*

*What are the rules in our class?*

*What things will we study today?*

*What would you like to share with the class today?*

*What happened in our story today?*

*Students will know...*

*How to listen with respect for teacher and classmates.*

*How to express their emotions.*

*The importance of story telling.*

*The importance of following the rules.*

*How the calendar works and where today is on the calendar.*

*The important topics we will study that day.*

*Students will be able to...*

*Listen with respect.*

*Describe how they are feeling.*

*Say the days of the week.*

*Say the months of the year.*

*Talk about things that happened to them in the past.*

*Retell they key points of a story.*

*Count the days of the month.*

**Other Evidence:**

Ability to sing familiar songs.

Clear communication ability.

**Performance Tasks:**

Say the days of the week and the months of the year individually.

Say the rules together.

Describe how they are feelling.

Retell key events in a story.

**Self Assessment Activities:**

Exit surveys (e.g., What did you learn today? What was your favorite part of our activity today? )